



## Further training for pedagogues

Field of activity: children and adolescents

### Sexualized violence against children and adolescents

#### **Subject:**

Adults are responsible to protect children. Same level of knowledge inside the team, awareness of possible suspect cases and the right intervention measures protect, help and strengthen the parties concerned and the responsible adults.

#### **Objectives:**

Participants gain fundamental knowledge about sexualized violence. They acquire the ability to perceive suspect cases and react to them adequately. Guidelines and intervention plans are to be conveyed and discussed.

#### **Content:**

- Clarification concerning the terms, distinction between border violation / sexual infringement
- Violence dynamics and offenders' strategies
- Symptoms and possible indicators
- Dealing with suspect cases, guidelines and intervention plans

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### Sexual infringements among children and adolescents

#### **Subject:**

Sexual infringements among children and adolescents occur often – it is assumed that about one in three cases of sexualized violence is committed by children and adolescents.

Dealing in an appropriate manner with abusive children and adolescents presents the pedagogues with a major challenge. But it is absolutely necessary to do so because comprehensive prevention always includes victim AND offender prevention.

### **Objectives:**

Participants should acquire the possibility to distinguish between the “normal” childlike sexuality and sexual infringements and to react adequately. Pedagogical measures should stop violent behavior and show alternatives to children and adolescents.

### **Content:**

- Sexual development in children, approaches and attitudes.
- “Normal behavior” (playing doctor), border violation or sexual infringement?
- Dealing with abusive children and those who suffer abuse and the group; conversational strategies, interventions and measures.
- Working with the parents and cooperation with external experts.

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## **Prevention in everyday education**

### **Subject:**

Prevention should be an integral component of pedagogical action. In many organizations preventive approaches already exist. They are to be discussed, reflected and expanded.

### **Objectives:**

Participants gain fundamental knowledge about the different fields of prevention and acquire the ability to act in a preventive manner in everyday education.

### **Content:**

- Girls’ and boys’ work within the organization
- Victim AND offender prevention
- Fields of primary prevention (sex education, body, boundaries...) and practical transfer thereof as well as implementation in everyday education (methods, games, exercises, media...)
- Media competence and use of media (Internet, cell phones, pornography...)

## **Special risk factors in organizations**

### **Subject:**

Organizations hold special structural risk factors. In order to reduce sexualized violence in institutions, risk factors have to be recognized at all levels (staff, team, organization). These risk areas can be perceived as learning fields for development and improvement.

### **Objectives:**

Participants acquire the ability to analyze different risk factors and perceive the possible chances for development and improvement for themselves, their team and the organization itself.

### **Content:**

- Organizational structures and working conditions
- Participation and complaint management
- "Safe" space
- Pedagogical and sex education concepts
- Supporting systems
- Working with the parents

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## **Legal basis**

### **Subject:**

Sexualized violence and criminal law

### **Objectives:**

Participants gain an overview over the Austrian law concerning the protection against sexualized violence as well as information about the support available during and around the process and victim protection.

### **Content:**

- Protection laws for children and adolescents, laws on protection against violence
- Obligation to inform and notify
- Victim protection laws
- Process support
- Violence in the name of honor

## Methods:

Inter alia: lectures, worksheets, working in small groups, training self-reflection skills, feedback and error culture, etc.

## Framework:

- Ideal group size: 8 to 24 participants
- Date and place by agreement

## Timeframe:

- 6 hours per training

## Costs:

- € 780 per further training: incl. documentation, plus travel expenses

## Please note:

**There is also a contingent of sponsored trainings and workshops. For information about conditions and capacities please contact us!**

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